# Primary Care Dermatology

The 98% of dermatology that we see in General Practice

For Primary Care Physicians Dr Layth J Delaimy

### Common skin conditions:

- Eczema
- Psoriasis
- Generalised pruritus
- Urticaria and vasculitis
- Acne and rosacea
- Infections (bacterial, viral and fungal)
- Infestations including scabies and head lice
- Leg ulcers and lymphoedema
- Skin tumours (benign and malignant)
- Disorders of hair and nails
- Pytiriasis
- Non specific viral rash- measles
- Drug eruptions
- Other less common conditions such as the bullous disorders, lichen planus, vitiligo, photosensitivity, pemphigus,
- pemphigoid, discoid lupus, granuloma annulare and lichen sclerosus.



































# Pruritus Local Causes

Scalp	<u>Seborrhoeic dermatitis</u> <u>Head lice</u>
Back	Grover's disease
Hands	Pompholyx Hand dermatitis
Groin	Pruritus vulvae Vulvovaginal candida Vulvar and vaginal problems in
	prepubertal females Lichen sclerosus
Anus	Pruritus ani
Legs	Gravitational eczema
Feet	Tinea pedis



# Grover's







# Other causes of Pruritis

























































































































































































# Further reading

Tools to help with the diagnosis

- 1. http://www.webmentorlibrary.com/files/index.asp
- 2. http://dermis.multimedica.de/dermisroot/en/home/index.htm
- 3. http://www.dermnetnz.org/
- 4. http://dermatlas.med.jhmi.edu/derm/
- 5. http://www.pediatrics.wisc.edu/education/derm/master.html

### **Current evidence based practice**

• <u>http://clinicalevidence.bmj.com/ceweb/index.jsp</u>

 <u>http://www.eguidelines.co.uk/eguidelinesmain/gui</u> <u>delines/contents\_pages/con\_skin.htm</u>

# Applying Dermatology to GP Curriculum

#### Person-centred care

- Appreciate the importance of the social and psychological impact of the skin problems on the patient's quality of life, including, for example, the effects of disfigurement or sleep deprivation as a result of itching.
- Identify the patient's health beliefs regarding skin problems and either reinforce, modify or challenge these beliefs as appropriate.

### Specific problem-solving skills

- Intervene urgently when patients present with an emergency skin problem (e.g infected lesions).
- Demonstrate a reasoned approach to the diagnosis of skin symptoms using history, examination, incremental
- investigations and referral.

#### A comprehensive approach

- Advise patients appropriately regarding lifestyle interventions including skin protection and occupational health advice.
- Describe the side effects of common medicines used to prevent and treat other conditions that may cause skin problems.

#### Community orientation

- Describe the rationale for restricting certain investigations and treatments in the management of skin problems, e.g. prescribing of retenoids, access to phototherapy.
- Describe the importance of occupational risk in the aetiology of skin disease.

### A holistic approach

- Recognise how disfigurement and cosmetic skin changes fundamentally affect patients' confidence, mood and interpersonal relationships.
- Appreciate the importance of the social and psychological impact of skin problems on the patient's quality of life, including, for example, the effects of disfigurement.
- Recognise the impact that skin problems have on fitness to work.
- Appreciate the importance of the social and psychological impact of skin problems on the patient's family, friends, dependants and employers.
- Empower patients to self-manage their skin conditions as far as practicable, e.g. Eczema.

#### Contextual aspects

- Recognise how common skin problems are among the general population.
- Recognise the risk of inappropriate referrals and underreferral.
- Describe the need for close collaboration with primary care and specialist services in the management of many skin problems, e.g. pigmented lesions, psoriasis.

### Scientific aspects

 Describe and implement the key national guidelines that influence healthcare provision for skin problems (e.g. the NHS cancer plan 2000).

### Psychomotor skills

- Describe the indications for and be able to demonstrate that they have the skills to perform:
- curettage, cautery and cryosurgery
- skin biopsy.
- Demonstrate the ability to take specimens for mycology from skin, hair and nail.